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CURRENT EDUCATIONAL LITERATURE IN THE PERIODICALS¹

IRENE WARREN²

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Abercrombie, D. W. Honesty in school work. *Educa.* 33:289-99. (Ja. '13.)
Shows the causes of dishonesty on the part of students, and the suggested remedies.

Anderson, Roxanna E. A preliminary study of the reading tastes of high school pupils. *Pedagog. Sem.* 19:438-60. (D. '12.)

A study by means of questionnaire blanks filled out by the pupils.

Ash, Isaac Emery. The correlates and condition of mental inertia. *Pedagog. Sem.* 19:425-37. (D. '12.)

Reports a method of testing the originality and mental alertness of pupils by offering pairs of alternative problems or tasks. The results are correlated with general school standing and efficiency.

Ashley, M. L. Education as growth. *Educa. Bi-mo.* 7:149-52. (D. '12.)

Barnes, Earl. The education of a partially paralyzed muscle. *Pedagog. Sem.* 19:518-21. (D. '12.)

A brief description of the form of treatment and exercise by which a case of infantile paralysis was greatly ameliorated.

Brown, J. C. An investigation on the value of drill work in the fundamental operations of arithmetic. II. *J. of Educa. Psychol.* 3:561-70. (D. '12.)

Conclusion of the study showing the advantage of drill over non-drill methods.

Bruner, Frank G. What shall we teach the subnormal child? *Educa. Bi-mo.* 7:112-23. (D. '12.)

An argument for training of the subnormal child which shall center in specific and concentrated drill in an industrial process.

Buckham, John W. Study of religion in the university. *Educa. R.* 45:44-57. (Ja. '13.)

¹ Abbreviations.—Cent., Century; Educa., Education; Educa. Bi-mo., Educational Bi-monthly; Educa. R., Educational Review; El. School T., Elementary School Teacher; Harp. W., Harper's Weekly; J. of Educa. Psychol., Journal of Educational Psychology; Lit. D., Literary Digest; Man. Train. M., Manual Training Magazine; Outl., Outlook; Pedagog. Sem., Pedagogical Seminary; Pop. Sci. Mo., Popular Science Monthly; Psychol. Clinic, Psychological Clinic; School R., School Review; School W., School World; Sci. Am. Sup., Scientific American Supplement.

² Annotations by Dr. F. W. Bobbitt and Dr. F. N. Freeman.

Burnham, William H., and Fitzsimmons, M. Evelyn. The educational museum at Clark University. *Pedagog. Sem.* 19:526-52. (D. '12.)
A catalogue of the articles in the new educational museum which illustrates the development of school hygiene.

Chapman, Maxwell. The honor system at Princeton. *Educa.* 33:312-14. (Ja. '13.)
A brief statement of methods employed in effectively operating the honor system at Princeton.

Chauncey, Alexander Wallace. The honor system of Sheffield Scientific School. *Educa.* 33:315-17. (Ja. '13.)
Figures to show class sentiment, and the actual pledges signed.

"Cramming" for civil service examinations. *School W.* 15:7. (Ja. '13.)

Cutting, Starr Willard. The teaching of foreign modern literatures in our schools. *Educa. Bi-mo.* 7:97-103. (D. '12.)
The kind of literature and mode of treatment suitable in teaching modern foreign languages in the secondary schools.

Dolbear, Katherine E. Precocious children. *Pedagog. Sem.* 19:461-91. (D. '12.)
A critical study of the recently exploited cases of precocious children to determine how far their unusual development is due to special training. With a large bibliography.

FitzGerald, Ellen. Writers to read—Montaigne. *Educa. Bi-mo.* 7:104-7. (D. '12.)
The value of a study of Montaigne's writings to the teachers of composition.

Flower, E. Little village actors. *Child (London)* 3:328-33. (Ja. '13.)
An account of a play given by children from eight to twelve years of age.

Forbes, Charles H., and Fowler, Henry Thatcher. The degree for college plus school work. *Educa.* 33:263-75. (Ja. '13.)
Defense of college autocracy and of the classical program. Emphasizes the idea of continuity of secondary and collegiate work, and of the need of integration of courses.

Frazer, Norman L. English texts for schools. *School W.* 15:1-3. (Ja. '13.)

Grady, William E. Age and progress in a New York City school. *Psychol. Clinic* 6:209-21. (Ja. '13.)

Hadley, Arthur T. Methods of ascertaining and apportioning cost of instruction in universities. *Educa. R.* 45:58-69. (Ja. '13.)

Heald, Lucy. George Meredith's interest in education. *School R.* 21:112-33. (Fe. '13.)
By means of citations and quotations, shows Mr. Meredith's thorough appreciation of educational purposes and needs.

Henderson, Wilson H. What the manufacturer should expect of the manual training school graduate. *Man. Train. M.* 14:245-47. (Fe. '13.)

Hillix, Foster F. Record and cost keeping in school shops. *Man. Train. M.* 14:223-28. (Fe. '13.)

Hutchinson, Jean. Textile industries and their practical application to education. *Educa.* Bi-mo. 7:173-78. (D. '12.)
Some practical suggestions.

Kendall, Calvin N. The training of high-school teachers. *School R.* 21:92-102. (Fe. '13.)
Discusses in connection with the training of secondary teachers: academic training, professional study of education, observation of teaching, and practice teaching.

Kirkland, Chancellor J. H. The Association of Colleges and Secondary Schools of the South. *School R.* 21:103-11. (Fe. '13.)
Considers purposes of the association, college-entrance requirements, examinations, standards, and recent advances.

Lewis, E. E. The present status of vocational subjects in the high schools of California. *Man. Train. M.* 14:229-34. (Fe. '13.)
(The) "Literary Digest" as a textbook. *Lit. D.* 46:81. (11 Ja. '13.)

Lyons, Marian C. An argument for business English. *Educa.* Bi-mo. 7:108-11. (D. '12.)

Macdonald, Arthur. Diffusion of education and knowledge. *Sci. Am. Sup.* 75:27. (11 Ja. '13.)

MacDougall, Robert. The child's speech. III. Speech without words. *J. of Educa. Psychol.* 3:571-76. (D. '12.)
The use of inarticulate sounds as means of expression of emotions and meanings.

— The child's speech. IV. Word and meaning. *J. of Educa. Psychol.* 4:29-38. (Ja. '13.)
A continuation of the previous study.

MacGillivray, D. The state leaving certificate of Scottish schools, with special reference to the qualifying examination of the primary stage. *School W.* 15:5-7. (Ja. '13.)

McManis, John T. The study of children in the normal school. *Educa.* Bi-mo. 7:124-31. (D. '12.)

Metzler, William H. Problems in the experimental pedagogy of geometry. *J. of Educa. Psychol.* 3:545-60. (D. '12.)
An elaborate set of proposed tests of the efficiency of geometry teaching.

Milne, William P. The teaching of scholarship mathematics in secondary schools. *School W.* 15:8-11. (Ja. '13.)

Mitchill, Theodore C. Loss of efficiency in the recitation. *Educa. R.* 45:8-28. (Ja. '13.)

Morton, William Henry Stephenson. Retardation in Nebraska. *Psychol. Clinic* 6:222-28. (Ja. '13.)
A general discussion with bibliography.

(The) most notable school books of 1912. *School W.* 15:15-17. (Ja. '13.)

New England Association of Colleges and Preparatory Schools. *Educa.* 33: 257-62. (Ja. '13.)
Program; records of the business meeting; entrance requirements and the college degree.

Parmenter, Charles W., and Sanford, Edmund C. The degree for college work only. *Educa.* 33:276-88. (Ja. '13.)
Presents the reasons for recognizing modern courses as equal to the older ones for college preparation. Emphasizes the need of variety and continuity in studies, and of scientific study of the problems as a basis of judgment.

Paton, Stewart. College or university. *Pop. Sci. Mo.* 82:192-201. (Fe. '13.)

Phelps, William Lyon. Student honesty in college. *Educa.* 33:300-302. (Ja. '13.)
Shows how the honor system has worked in a university that has longest employed it.

(The) Presidents and deans of various colleges for women. Fraternities in women's colleges. *Cent.* 85:526-32. (Fe. '13.)

Prosser, C. A. Practical arts and vocational guidance. *Man. Train. M.* 14: 209-22. (Fe. '13.)
(The) public school up to date. *Dial* 54:81-83. (1 Fe. '13.)

Ryan, Johanna V. Library conditions in American cities. *Educa.* Bi-mo. 7:157-72. (D. '12.)
Statistics of high-school libraries based on a questionnaire.

(The) Roosevelt professor and the Harvard exchange professor at the University of Berlin. *Educa. R.* 45:70-86. (Ja. '13.)

Shallies, Guy-Wheeler. The distribution of high-school graduates after leaving school. *School R.* 21:81-91. (Fe. '13.)
Considers the relative ability of the groups of high-school graduates that enter college, normal schools, teaching without further training, business, industry, and housework, as shown by relative standing in class.

Shepherd, John Wilkes. Some suggestions for the teaching of nature study.
II. *Educa.* Bi-mo. 7:132-48. (D. '12.)
Topics and methods suitable for the various grades.

Smith, David Eugene. The international commission on the teaching of mathematics. *Educa. R.* 45:1-7. (Ja. '13.)

(The) Society of College Teachers of Education. *School R.* 21:124-33. (Fe. '13.)

Staples, Clarence Leonard. A critique of high school Latin. *Pedagog. Sem.* 19:492-509. (D. '12.)
The author maintains that Latin in the high school should aim not at culture nor discipline but at an understanding of the derivation and grammatical structure of English.

Stone, C. W. Problems in the scientific study of the teaching of arithmetic. *J. of Educa. Psychol.* 4:1-16. (Ja. '13.)
A detailed outline of problems relating both to the value of arithmetic and to the methods of teaching it.

Storey, Thomas A. A follow-up system in medical inspection. *Pedagog. Sem.* 19:522-25. (D. '12.)
Describes the system used in the College of the City of New York of enforcing individual advice given concerning medical and hygienic treatment.

Teachers' certificates of proficiency. *School W.* 15:3-5. (Ja. '13.)
(A) theatre all for children. *Lit. D.* 46:74-75. (11 Ja. '13.)

Town, Clara Harrison. Language development in 285 idiots and imbeciles. *Psychol. Clinic* 6:229-35. (Ja. '13.)
The author finds a close relation between degree of mental defect and deficiency in language.

(The) universities. *Harp. W.* 57:34. (11 Ja. '13.)

Webster, Edward Harlan. Verse making in our schools. *Pedagog. Sem.* 19:510-17. (D. '12.)
It is argued that children can versify and that the practice would be valuable in a number of ways. Methods of teaching are suggested.

Weintrob, Joseph, and Weintrob, Raleigh. The influence of environment on mental ability as shown by Binet-Simon tests. *J. of Educa. Psychol.* 3:577-83. (D. '12.)
A comparison of the intelligence of children in the Horace Mann School, the Speyer School, and an orphan asylum, as measured by the Binet scale.

Who broke the window? *Outl.* 103:75-78. (11 Ja. '13.)

Wilkinson, M. O. B. The executive values in education. *Educa. R.* 45: 29-43. (Ja. '13.)

Winch, W. H. Mental adaptation during the school day as measured by arithmetical reasoning. Pt. I. *J. of Educa. Psychol.* 4:17-28. (Ja. '13.)
The report of an experiment to compare the adaptability to mathematical problems of pupils who work in the early and in the latter part of the forenoon.